1.	Course Details	
1.	Course code	SAS H73
2.	Course title	Health and Diet through Human History
3.	Cycle and code for the depth of study relative to the degree requirements	First cycle G1N, requiring only an upper-secondary school qualification for admission
4.	Higher education credits	7.5
5.	Details of approval of course	Syllabus approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 29 April 2013.
6.	Details of changes approved	

2.	<b>General Information</b>	
1.	Main field(s) (if applicable)	
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	The course is offered as a freestanding course. It can normally be included as part of a general first- or second-cycle degree.
4.	Language of instruction	English

3.	<b>Learning Outcomes</b>	
		On completion of the course students shall be able to
1.	Knowledge and understanding	<ul> <li>give a general description of the variation in archaeological sources used to study human history in terms of health and diet</li> <li>provide examples of osteological methods to study health and diet</li> <li>give a basic account of how health and diet are related to each other and to the historical context</li> <li>give an account of methods in interdisciplinary research on health and diet</li> </ul>
2.	Competence and skills	<ul> <li>assimilate simple research texts and summarise the contents</li> <li>identify the consequences of major changes in health and diet in human history</li> </ul>
3.	Judgement and approach	<ul> <li>critically assess different aspects of complex issues concerning knowledge and interpretation of health and diet in the past</li> <li>assess present-day uses of information on health and diet in the past</li> </ul>

4.	<b>Course Content</b>	
1.	Brief description of the	The course provides an overview of the last 200 000 years of
	course and its content	human history. Focusing on diet and health, it deals with
	including details of any	different aspects of the relationship between mankind and the
	sub-divisions	environment. The concept of transition is discussed with
		reference to osteological, archaeological and historical source
		material on the Neolithic revolution, urbanisation and
		industrialisation. In order to understand the population growth
		from a few individuals to 7 billion people in less than 200 000
		years, the course employs an interdisciplinary perspective
		interweaving biological, social and economic developments
		and climate change.

5.	. Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	Teaching consists of lectures, group work, compulsory seminars and a compulsory study visit.
2.	Examination details	The assessment is based on a written assignment and active participation in seminars and group work.
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.
2.	Grading of the complete course	
3.	Modules and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission	
	requirements	

8.	Literature	
1.	Required Reading	For reading lists and other relevant educational materials see
		appendix (ces).

9.	Further Information
1.	The credits allocated for course content that in whole or in part is commensurate with
	another course can only be credited once for a degree. For further details see the current
	registration information and other relevant documentation.
2.	Priority is given to exchange students. Students are expected to have oral and written
	proficiency in English.
3.	The course is offered at the Department of Archaeology and Ancient History, Lund
	University.