

1. Course details		
1.	Course code	<i>SAS H39</i>
2.	Course title	<i>The Roman Empire</i>
3.	Cycle and code for the depth of study relative to the degree requirements	<i>First GIN, requiring only an upper-secondary school qualification for admission.</i>
4.	Credits	<i>7.5</i>
5.	Details of approval of course	<i>Approved in accordance with the rules of procedure and delegation at the Faculties of Humanities and Theology 7 June 2012.</i>
6.	Details of changes approved	

2. General information		
1.	Main field of study (if applicable)	
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as a free-standing course. It can normally be included as part of a first- or second-cycle degree.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course the students shall be able to
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>account for the main traits of the history, political and social organisation and ideological superstructure of the Roman Empire</i> • <i>define different types of material and cultural expressions of Roman identity and state government</i>
2.	Competence and skills	<ul style="list-style-type: none"> • <i>be able to use and problematise key concepts of political science, such as “state”, “identity” and “globalisation”, in a Roman context</i> • <i>be able to identify similarities and differences between different types of state formation from a historical perspective</i>
3.	Judgement and approach	<ul style="list-style-type: none"> • <i>at a fundamental level, be able to take a critical approach to the use of historical and archaeological sources from the Roman Age</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>Although primarily a result of military aggression, the Roman Empire existed for half a millennium. The course focuses on how this mighty empire arose, cohered and survived for such a long time. Students are provided with the opportunity to study the social, political and cultural aspects of empire-building at</i>

		<i>different levels, the city of Rome, the core Italic region and the province, in order to understand these issues. Furthermore, the Roman Empire is compared with other historical empires.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminars and workshops. Participation in seminars and workshops is compulsory.</i>
2.	Examination details	<i>The assessment is based on oral presentations at seminars, active attendance at workshops and an independent written assignment. Other forms of examination may be applied, if separately agreed by students and lecturers.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	<i>The grades awarded are A, B, C, D, E or Fail. The highest grade is A and the lowest passing grade is E. The grade for a non-passing result is Fail.</i>
2.	Grading of the complete course	
4.	Modules and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
2.	<i>Priority is given to exchange students. Students are required to have good knowledge of written and spoken English.</i>	

