

1. Course Details		
1.	Course code	SAS H18
2.	Course title	<i>Archaeology and Ancient History: Life and Death of Medieval People</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	7.5
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 21st April 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Archaeology and Ancient History</i>
2.	Subject (if applicable)	<i>Historical Osteology, Historical Archaeology</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to compare living conditions in Medieval society with those of today</i> • <i>be able to discuss life and death in Medieval society from various perspectives</i> • <i>be able to compare and contrast the urban and rural living conditions of Medieval society.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>demonstrate an ability to question widespread contemporary prejudices about the medieval period and its people</i> • <i>be able to demonstrate an ability to search for subject-related information in databases and libraries.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>demonstrate an ability to discuss issues of gender and cultural diversity regarding Medieval society.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course is based on a number of aspects of key importance to the living conditions of people during the Medieval period in Northern Europe. These aspects are grouped into three main areas: Life, death and the environment in general. The course examines topics such as living conditions, health, work, social stratification, religion, culture and suchlike.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists primarily of lectures. Classes are based on overviews of subjects selected by lecturers in Historical Archaeology, Historical Osteology and other disciplines within the Humanities. Study visits to cultural history museums and to medieval buildings are included on the course. An excursion is also included. All study visits and excursions are obligatory.</i>
2.	Examination details	<i>Examinations take the form of written assignments.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7. Admission Requirements		
1.	Specific admission requirements	<i>To be eligible for the course requires the basic eligibility for studies at universities and university colleges in Sweden, or the equivalent.</i>

8. Literature		
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9. Further Information		
1.	<i>The course replaces SAS 123.</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.	<i>The course is designed to foster communication between students of Archaeology, Classical Archaeology and Ancient History, Historical Archaeology, Historical Osteology, Human Ecology, History, Biology, Medicine and other related subjects.</i>	

4.	<i>Exchange students are given priority. The course presupposes a good command of written and spoken English.</i>
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