

1.	Course Details	
1.	Course code	SAS H08
2.	Course title	<i>Classical Archaeology and Ancient History: Ancient Greece</i>
3.	Cycle (1 st , 2 nd or 3 rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 8th February 2007.</i>
6.	Details of changes approved	

2.	General Information	
1.	Field(s) (if applicable)	<i>Classical Archaeology and Ancient History</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at both the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>English</i>

3.	Learning Outcomes	
		<i>On completion of the course the student shall</i>
1.	Knowledge and understanding	<ul style="list-style-type: none"> <i>be able to demonstrate good knowledge of basic aspects of the Greek Bronze and Iron Ages from c. 3000 to 700 BC</i> <i>be able to discuss the background to the rise of democracy in Greece, which in turn has led to modern democracy</i>
2.	Skills and abilities	<ul style="list-style-type: none"> <i>demonstrate a greater understanding of the forces which have ultimately led to modern societies</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <i>demonstrate a realization that our 'knowledge' is based on various interpretations of the archaeological evidence, not on 'truths'.</i>

4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<i>Starting with the end of the Stone Age, the social development of the Neolithic period is studied through the rise of villages, towns, cities and states in ancient Greece up to the birth of Classical Athens. This survey includes history, economic history, art and culture, social development, and also trade and contact with other areas, such as Egypt.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminar discussions and three workshops in which group work is presented and discussed. The seminars and workshops are obligatory.</i>
2.	Examination details	<i>Three workshops will be run by student-groups. For each workshop short, individual, preparatory papers will be produced. Students who miss a workshop are required to write an additional paper of 3-4 pages for that unit. A term paper completes the course.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility for studies at universities and university colleges in Sweden, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces AKS 752</i>	
2.	<i>A good knowledge of written and spoken English is required</i>	
3.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	

4.	<i>Priority is given to exchange students.</i>
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