

1. Course Details		
1.	Course code	<i>HOS L01</i>
2.	Course title	<i>Humans, Nature, Culture and Ethics</i>
3.	Cycle (1 st , 2 nd or 3 rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>7.5 credits</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 8th February 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Archaeology and Ancient History</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		<i>On completion of the course the student shall</i>
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>demonstrate an insight into and be able to discuss ethical issues in general and in relation to her/his education and (future) profession in particular.</i> • <i>demonstrate knowledge of current national and international codes of ethics</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to discuss and relate to ethical matters orally and in writing.</i> • <i>be able to apply current ethical codes in his/her own research or professional activities</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to relate to and discuss controversial or potentially controversial issues in his/her research or professional activities</i> • <i>be able to assess ethical issues in his/her studies, research or profession</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course consists of both practical and theoretical elements as well as an essay. The student is expected to develop his/her own ethical approach and personal professional ethical code by combining experience gained on study visits and self-study with theoretically-based knowledge.</i></p> <p><i>The course includes an introduction to and discussion of</i></p>

		<i>current social themes involving human beings (exhibitions, excavations, burial, repatriation, research, access to collections and archives etc.). The course includes the planning and execution of a study concerning ethical issues. Studies covering current issues or historical ones are equally acceptable. The study can be based on a study of the relevant literature, on interviews or on other sources. Students will be able to work on issues that are suited to their various subject backgrounds and interests.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and supervision as well as obligatory seminars, group-work, and study visits. Lectures are also obligatory in those elements in which there are no suitable reading lists or other course materials.</i>
2.	Examination details	<i>Examination is in the form of written assignments based on ethical issues, an essay and the oral presentation of the essay.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	<i>Students are awarded one of the following grades: Fail, Pass or Distinction</i>
2.	Grading of the complete course	
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of courses of at least 60 credits in any of the following subjects: Archaeology, Historical Archaeology, Classical Archaeology and Ancient History, History, Ethnology, Human Ecology or Social Anthropology, or the equivalent.</i>

8.	Literature	
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1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>
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9.	Further Information	
1.	<i>The course replaces HOS 423</i>	
2.	<i>The points allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	