

1. Course Details		
1.	Course code	<i>HOS A03</i>
2.	Course title	<i>Historical Osteology: Human Osteology and Bioarchaeology</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 21st April 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Historical Osteology</i>
2.	Subject (if applicable)	<i>Historical Osteology</i>
3.	Type of course and its place in the educational system	<i>The course is also offered as a single course. It can normally be included as part of a first or second cycle degree. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to demonstrate basic knowledge and understanding of Human Osteology and Bioarchaeology, and their theories and methods</i> • <i>demonstrate an understanding of the ways in which Human Osteology and Bioarchaeology expand our knowledge of human beings and their environment in the past.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to evaluate the scholarly potential of human material in connection with archaeological investigations</i> • <i>be able to relate to and apply scientific lines of reasoning to archaeological material.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>demonstrate a scholarly and ethical approach to working with human material</i> • <i>be able to reflect on human beings and their surroundings in time and space, and the ways in which this knowledge can be applied in contemporary society.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<i>The course studies the human skeleton as a direct source of knowledge regarding the lives and deaths of human beings in the past. The point of departure of the course is in Human Osteology where students acquire knowledge of the anatomy, physiology and growth of human skeletons and teeth as well as methods for determining their gender and age etc. This</i>

		<p><i>knowledge is used as a basis for the reconstruction of the longevity of life of humans (Palaeodemography), population density, the illnesses and diseases humans fell victim to (Palaeopathology), variations in the height of humans over time, the movement of humans in the environment, methods of housing, diet etc. The course also provides the students with an introduction to the history of science and discusses ethical perspectives on the collection, working methods used and exhibition of human material.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Human Osteology, 10 credits,</i> <i>2. Theories and Methods of Bioarchaeology, 20 credits.</i>
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5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of exercises, lectures, seminars and study visits. Compulsory, assessed seminars are included in the sub-courses.</i>
2.	Examination details	<i>The following forms of examination may occur: oral and/or written tests at the end of each sub-course, continuous assessment in the form of home assignments, essays and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 20 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>International students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
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1.	Specific admission requirements	<i>To be eligible for the course, students must have successfully completed ARK A01, or the equivalent (e.g. from studies in Biology or Palaeontology).</i>
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8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>Together with HOS A01, this course replaces HOS 411 and HOS 422.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		