

1. Course Details		
1.	Course code	<i>HOS A01</i>
2.	Course title	<i>Historical Osteology: Zooarchaeology</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 2nd November 2007.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Archaeology and Ancient History</i>
2.	Subject (if applicable)	<i>Historical Osteology</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of insights into the place of human beings in the ecosystem and their complex relationships with animals and the natural world</i> • <i>be able to understand and give an account of the key features in the development of the relationships between humans and animals such as the processes of the Neolithic Age and the conditions and consequences of domestication</i> • <i>be familiar with and able to describe the different strategies adopted by humans to exploit animals as a resource in various biotopes.</i> • <i>be able to give an account of the anatomy of vertebrates and the functional adaptation of animals to different diets, environments and types of motion</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to identify bones or bone fragments belonging to various species of animals</i> • <i>be able to describe a selected topic from within the discipline of Zooarchaeology in a written assignment</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to look at human beings from a general perspective as a part of the ecosystem and understand their relationships with other species in various ecological niches found in varied surroundings</i> • <i>be able to understand and problematise the importance of osteological material as archaeological source</i>

		<i>material.</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course is both theoretical and practical. The theoretical part deals with the roles and behaviour of human beings as hunters, collectors and shepherds in both the past and present. The importance of animals over and above their economic value is also discussed. Other topics studied include the history of domestic animals from the beginning of domestication to the present day, the organisation of the animal world, the history of Scandinavian fauna and the ecology and biology of animals. The practical part of the course focuses on studying the structure of animal skeletons and their functional anatomy. This is achieved with the help of both domesticated and wild animals.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. The Relationship between Human Beings and Animals, 7.5 credits,</i> <i>2. Domesticated Animals, 7.5 credits,</i> <i>3. Human Beings and Wildlife, 15 credits.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, laboratory sessions, seminars and group discussions. All elements of the courses other than lectures are compulsory. Study visits to various museums are included.</i>
2.	Examination details	<i>The following examination forms may occur: Take-home examinations, invigilated examinations, an osteological exercise and written assignments. Literature searches in connection with the take-home examination and written assignment are included.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least two of the three sub-courses and a grade of Pass on the remaining sub-course.</i>

3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of ARK A01, or the equivalent (e.g. studies in biology or palaeontology).</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course together with XXX Bioarchaeology replaces the courses HOS 411 and 422.</i>	
2.	<i>Sub-courses 1 and 2 are also offered as single courses and are included in other areas such as Archaeology, Palaeontology, Quaternary Geology, Zoology, Cultural Anthropology, Human Ecology etc. The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		