| 1. | Course Details | |
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| 1. | Course code | ARK X32 |
| 2. | Course title | Historical Archaeology. B.A. Degree Course. Level 3 |
| 3. | Cycle $(1^{st}, 2^{nd} \text{ or } 3^{rd})$ | 1 st [Undergraduate] |
| 4. | Higher education | 30 credits |
| | credits | |
| 5. | Details of approval of | Syllabus approved by the Syllabus Committee of the Faculty of |
| | course | the Humanities and Theology 8 th February 2007. |
| 6. | Details of changes | |
| | approved | |

| 2. | General Information | |
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| 1. | Field(s) (if applicable) | |
| 2. | Subject (if applicable) | Historical Archaeology |
| 3. | Type of course and its place in the educational system | The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees. |
| 4. | Language of instruction | Swedish |

| 3. | Learning Outcomes | |
|----|-----------------------------------|--|
| | | On completion of the course the student shall |
| 1. | Knowledge and understanding | demonstrate advanced knowledge of the theories, methods and research traditions in the discipline of Historical Archaeology demonstrate, in an independently researched and written essay, a thorough understanding of a central issue in the discipline of Historical Archaeology |
| 2. | Skills and abilities | be able, in an autonomous manner, to differentiate, formulate and discuss, from various perspectives, scholarly issues within the discipline of Historical Archaeology and suggest solutions to them in a manner that demonstrates the application of a scholarly approach demonstrate an ability to assess critically his/her own work and that of others demonstrate an ability to express him/herself orally and in writing, particularly in scholarly genres be able, in an autonomous manner, to search for information in the subject, analyse and interpret this information critically and inform others in a scholarly manner be able to demonstrate a scholarly approach |
| 3. | Critical judgement and evaluation | demonstrate a well-developed ability for self-evaluation be able, from a variety of perspectives, to discuss and have an opinion on issues relating to gender, ethnicity, |

| cultural encounters and cultural diversity from the |
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| perspective of historical archaeology |

| 4. | Course Content | |
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| 1. | Brief description of the course and its content including details of any sub-divisions | The specialist reading course deals with research traditions in historical archaeology. It also includes an in-depth study with examples taken from historical archaeology. The degree essay constitutes an autonomous analysis and interpretation of an issue within historical archaeology. The subject matter is chosen in consultation with the supervisor |
| | | The course consists of the following two sub-courses: 1. Research Traditions, 15 credits 2. Degree Essay, 15 credits |

| 5. | Teaching and Assessment | |
|----|--|--|
| 1. | Teaching methods employed including details of any compulsory components | Teaching consists of obligatory methodology exercises, seminars and individual supervision. |
| 2. | Examination details | Sub-course 1 is examined orally or by the submission of a written assignment. The degree essay is defended at a seminar. In order to pass the course, the student is also required to give a formal critique of the degree essay of another student. |
| 3. | Restrictions regarding the number of examination occasions (if applicable) | |

| 6. | Grades | |
|----|---|---|
| 1. | Scale of Grades | Students are awarded one of the following grades: Fail, Pass or Distinction |
| 2. | Grading of the complete course | To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for the Degree Essay |
| 3. | Availability of supplementary ECTS grades | Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must make a request for such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority. |
| 4. | Sub-courses and variations in grading (if applicable) | |

| 7. | Admission Requirements | |
|----|------------------------|---|
| 1. | Specific admission | To be eligible for the course requires the successful |
| | requirements | completion of ARK 402 or the equivalent. |

| 8. | Literature | |
|----|------------------|--|
| 1. | Required reading | For reading lists and other relevant educational materials see |
| | | appendix (ces). |

| 9. | Further Information |
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| 1. | The course replaces ARK 403 |
| 2. | The points allocated for course content that in whole or in part is commensurate with |
| | another course can only be credited once for a degree. For further details see the current |
| | registration information and other relevant documentation. |