1.	<b>Course Details</b>	
1.	Course code	ARK X31
2.	Course title	Archaeology. B.A. Degree Course. Level 3
3.	Cycle $(1^{\text{st}}, 2^{\text{nd}} \text{ or } 3^{\text{rd}})$	1 <sup>st</sup> [Undergraduate]
4.	Higher education	30 credits
	credits	
5.	Details of approval of	Syllabus approved by the Syllabus Committee of the Faculty of
	course	the Humanities and Theology 8 <sup>th</sup> February 2007.
6.	Details of changes	
	approved	

2.	<b>General Information</b>	
1.	Field(s) (if applicable)	
2.	Subject (if applicable)	Archaeology
3.	Type of course and its place in the educational system	The course is offered as a single course. It can normally be included as part of a degree in Archaeology at the undergraduate and graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.
4.	Language of instruction	Swedish

3.	Learning Outcomes	
		On completion of the course the student shall
1.	Knowledge and understanding	<ul> <li>display advanced knowledge of the theory, methods and research traditions in the discipline</li> <li>have acquired a thorough knowledge of a key area in the discipline, through an autonomous study</li> </ul>
2.	Skills and abilities	<ul> <li>be able, in an autonomous manner, to identify, formulate and, from various perspectives, discuss scholarly issues and be able to suggest resolutions that demonstrate the application of a scholarly approach</li> <li>have developed a proven ability to evaluate critically his/her own work and that of other students</li> <li>have developed a sound ability to express him/herself in speech and writing, particularly in academic genres</li> </ul>
3.	Critical judgement and evaluation	have acquired a scholarly approach

4.	<b>Course Content</b>	
1.	Brief description of the course and its content including details of any sub-divisions	This is a specialist reading course in which the theme and literature are chosen in consultation with the supervisor. The outcome is a degree essay, which is the result of an autonomous analysis and interpretation of a problem area in archaeology. The subject is chosen in consultation with the supervisor.

The course consists of the following two sub-courses:
1. Specialist Reading Sub-Course, 7.5 credits 2. Degree Essay, 22.5 credits

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	Teaching consists of obligatory seminars and individual supervision.
2.	Examination details	Sub-course 1 is examined orally or by the submission of a written assignment. The degree essay is defended at a seminar. In order to pass the course, the student is also required to give a formal critique of the degree essay of another student.
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Scale of Grades	Students are awarded one of the following grades: Fail, Pass or Distinction
2.	Grading of the complete course	To be awarded a Pass on the whole course the student shall have passed all sub-courses. To be awarded a grade of Distinction on the whole course the student shall have achieved the grade of Distinction for the Degree Essay.
3.	Availability of supplementary ECTS grades	Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must make a request for such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission	To be eligible for the course requires the successful
	requirements	completion of ARK204 or ARK 320, or the equivalent.

8.	Literature	
1.	Required reading	For reading lists and other relevant educational materials see
		appendix (ces).

9.	Further Information

1.	The course replaces ARK 206
2.	The points allocated for course content that in whole or in part is commensurate with
	another course can only be credited once for a degree. For further details see the current
	registration information and other relevant documentation.