

<b>1. Course Details</b>		
1.	Course code	<i>ARK A11</i>
2.	Course title	<i>Archaeology. Level 1</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 2<sup>nd</sup> November 2007.</i>
6.	Details of changes approved	

<b>2. General Information</b>		
1.	Field(s) (if applicable)	<i>Archaeology and Ancient History</i>
2.	Subject (if applicable)	<i>Archaeology</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

<b>3. Learning Outcomes</b>		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> <li>• <i>be able to demonstrate basic knowledge and understanding of the Stone and Bronze Ages in Scandinavia and the rest of Europe</i></li> <li>• <i>be able to give an account of key themes in research into the Stone and Bronze Ages within and beyond Scandinavia</i></li> <li>• <i>be able to discuss various approaches and interpretations which are related to archaeological material and early forms of culture</i></li> <li>• <i>be able to give an account of fundamental aspects of archaeological history and relevant aspects of the philosophy of science</i></li> </ul>
2.	Skills and abilities	<ul style="list-style-type: none"> <li>• <i>be able to demonstrate basic familiarity with archaeological concepts</i></li> <li>• <i>be able to demonstrate familiarity with the basic aspects of antiquarian work</i></li> <li>• <i>be able to carry out simple inventories and write landscape analyses</i></li> <li>• <i>be able to execute basic searches for information in both physical and virtual libraries</i></li> </ul>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> <li>• <i>be able to discuss perceptions of the past with regard to gender, ethnicity and diversity</i></li> <li>• <i>be able to discuss the role of archaeology in contemporary society.</i></li> </ul>

<b>4. Course Content</b>	
1.	<p>Brief description of the course and its content including details of any sub-divisions</p> <p><i>The course provides the students with basic knowledge and understanding of the archaeology of the Stone and Bronze Ages in Scandinavia and the rest of Europe. Key approaches found within European archaeological practices are examined. On some occasions a global approach is taken, such as with regard to ancient human history.</i></p> <p><i>Various perspectives of interpretation within key themes such as Neolithic processes and the influence of metallurgy in early forms of society are introduced and discussed. Early forms of culture and society as well as conceptual frameworks are examined. The role of archaeology in contemporary society is also discussed.</i></p> <p><i>In addition, the course includes practical elements which involve field exercises with landscape analyses, the making of inventories and map analyses.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <li><i>1. Hunting and Early Agricultural Societies of Scandinavia and the Rest of Europe, 15 credits,</i></li> <li><i>2. Approaches and Research Methods into the Stone and Bronze Ages, 7 credits,</i></li> <li><i>3. Field Exercises and Excursions, 4 credits,</i></li> <li><i>4. Written Assignment, 4 credits.</i></li> </ol>

<b>5. Teaching and Assessment</b>	
1.	<p>Teaching methods employed including details of any compulsory components</p> <p><i>Teaching consists of lectures, seminars, laboratory sessions, field exercises and excursions. Seminars, laboratory sessions, field exercises and excursions are compulsory.</i></p>
2.	<p>Examination details</p> <p><i>Examinations take the forms of written and oral examinations. They can also take the form of poster exhibitions or digital presentations.</i></p>
3.	<p>Restrictions regarding the number of examination occasions (if applicable)</p>

<b>6. Grades</b>	
1.	<p>Grades</p> <p><i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i></p>
2.	<p>Grading of the complete course</p> <p><i>To be awarded the grade of Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with</i></p>

		<i>Distinction on at least 22 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	<i>Only the grades Fail and Pass can be awarded for sub-course 3.</i>

<b>7.</b>	<b>Admission Requirements</b>	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of ARK A01, or the equivalent.</i>

<b>8.</b>	<b>Literature</b>	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

<b>9.</b>	<b>Further Information</b>	
1.	<i>The course replaces parts of ARK 201, ARK 204 and ARK 320.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		