

1. Course Details		
1.	Course code	<i>ARK A02</i>
2.	Course title	<i>Archaeology. Level 2</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	<i>30</i>
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 7th March 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Archaeology</i>
2.	Subject (if applicable)	<i>Archaeology</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to demonstrate basic knowledge and understanding of the Iron Age in Scandinavia</i> • <i>be able to give an account of key themes in research into the Iron Age in Scandinavia and the rest of Europe</i> • <i>be able to demonstrate in-depth knowledge of various forms of social structure from the distant past</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to give an account of and apply in-depth knowledge of archaeological theories and practices</i> • <i>be able to give an account of various forms of social structure and relate them to various archaeological phenomena from a long-term perspective</i> • <i>be able to discuss interpretations of key archaeological issues, from various perspectives</i> • <i>be able to execute advanced searches for relevant information, and be able to evaluate this information and use the accepted conventions of documentation and referencing</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss and form opinions on issues relating to gender, ethnicity, cultural encounters and cultural diversity, from an archaeological perspective</i> • <i>be able to discuss the role of archaeology in contemporary society.</i>

4. Course Content		
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course provides the students with basic knowledge and understanding of the archaeology of the Iron Age in Scandinavia and the rest of Europe. Key themes such as relations with the Roman Empire, migration and the building of autonomous nations within and beyond Scandinavia are introduced. Various perspectives of interpretation are discussed. The sub-course in field studies involves the students participating in an archaeological excavation and thereafter working with the material and writing of reports. The course is completed with the composition of a written assignment, which discusses a topic from the pre-historic era.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. The Iron Age in Scandinavia and the Rest of Europe, 10 credits,</i> <i>2. Approaches and Methods within Iron Age Research, 5 credits,</i> <i>3. Field Studies, 7.5 credits,</i> <i>4. Written Assignment, 7.5 credits.</i>

5. Teaching and Assessment		
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminars, laboratory sessions, field exercises and excursions. All elements of the courses other than lectures are compulsory.</i>
2.	Examination details	<i>Examinations take the forms of written and oral examinations. They can also take the form of poster exhibitions or digital presentations.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6. Grades		
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 22.5 of the credits on the course and a grade of Pass on any remaining credits.</i>
3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made</i>

		<i>to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of ARK A11, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>Parts of the course are included in ARK 201, ARK 204 and ARK 320.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		