

1. Course Details		
1.	Course code	ARK A01
2.	Course title	<i>Archaeology. Introductory Course</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	30
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 28th February 2007.</i>
6.	Details of changes approved	<i>Syllabus revised by the Syllabus Committee of the Faculty of the Humanities and Theology 12th February 2008.</i>

2. General Information		
1.	Field(s) (if applicable)	<i>Archaeology and Ancient History</i>
2.	Subject (if applicable)	
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to give an account of various theories, methods and key source materials within the disciplines of Archaeology, Historical Archaeology, Classical Archaeology and Ancient History, and Historical Osteology</i> • <i>be able to give an account of key themes within the disciplines of Archaeology, Historical Archaeology, Classical Archaeology and Ancient History, and Historical Osteology.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to discuss problems of interpretation in archaeology</i> • <i>be able to discuss archaeological issues in a critical manner</i> • <i>be able to search for basic information relevant to the subject in both physical and virtual libraries.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to discuss the role of archaeology in contemporary society</i> • <i>be able to relate to a general humanist scholarly tradition</i> • <i>be able to place the disciplines of Archaeology, Historical Archaeology, Classical Archaeology and Ancient History, and Historical Osteology and their history into a general perspective of the history of ideas</i> • <i>be able to problematise issues of gender, environment,</i>

		<i>migration and diversity from an archaeological perspective.</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course examines examples of the ways in which archaeology enables an interpretation of the past to be made by examining physical remains and written documents. Human beings, their identities, conceptual frameworks and material cultures are key themes in this course which acts as an introduction to the disciplines of Archaeology, Historical Archaeology, Classical Archaeology and Ancient History, and Historical Osteology. Methods and theories studied provide students with the knowledge needed for the processes of interpretation in archaeology and the long-term perspective inherent to the discipline. They also help the student to understand the role of archaeology today.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Studying the Past – fields and traditions of research within the four disciplines, 6 credits</i> <i>2. Accessing the Past: material and method, 9 credits</i> <i>3. Aspects of the Past, thematic field studies, 15 credits</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures and obligatory exercises and seminars.</i>
2.	Examination details	<i>The following examination forms may occur: oral and/or written examinations at the end of each sub-course, and continuous assessment in the form of home assignments and seminars.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded a Pass on the whole course the student shall have the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 21 of the credits on the course and a grade of Pass on the remaining credits.</i>

3.	Availability of supplementary ECTS grades	<i>Foreign students and Swedish students intending to use their qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the standard eligibility for studies at universities and university colleges in Sweden B1, acquired from Upper Secondary School (which includes passes in Swedish B or Swedish as a Second Language B and English B), or the equivalent.</i>

8.	Literature	
1.	Required Reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
2.	<i>This course is required to obtain eligibility for Archaeology Level 1, Historical Archaeology Level 1, Classical Archaeology and Ancient History Level 1, and Historical Osteology Level 1.</i>	