

1. Course Details		
1.	Course code	AKS A02
2.	Course title	<i>Classical Archaeology and Ancient History. Level 2.</i>
3.	Cycle (1st, 2nd or 3rd)	<i>1st [Undergraduate]</i>
4.	Higher education credits	30
5.	Details of approval of course	<i>Syllabus approved by the Syllabus Committee of the Faculty of the Humanities and Theology 27th March 2008.</i>
6.	Details of changes approved	

2. General Information		
1.	Field(s) (if applicable)	<i>Archaeology and Ancient History</i>
2.	Subject (if applicable)	<i>Classical Archaeology and Ancient History</i>
3.	Type of course and its place in the educational system	<i>The course is offered as a single course. It can normally be included as part of a general degree at the undergraduate or graduate levels. With the approval of the relevant authenticating body, it can also be included in certain professional degrees.</i>
4.	Language of instruction	<i>Swedish</i>

3. Learning Outcomes		
		On completion of the course the student shall
1.	Knowledge and understanding	<ul style="list-style-type: none"> • <i>be able to demonstrate in-depth knowledge and understanding of Ancient Greece and Rome, including critical insights into key living conditions and standards</i> • <i>be able to demonstrate basic knowledge and understanding of the cultures of the Mediterranean and the surrounding area which developed prior to and at the same time as the Greek and Roman cultures</i> • <i>be able to demonstrate basic insights into the attitudes of later cultures towards the classical era and how cultural heritage from this era has influenced their development</i> • <i>be able to demonstrate in-depth knowledge of source materials, methods and theories.</i>
2.	Skills and abilities	<ul style="list-style-type: none"> • <i>be able to present and discuss issues by utilising his/her familiarity with various types of source materials and modern analytical methods, both orally and in writing</i> • <i>be able to execute searches for subject-related information, and be able to evaluate this information and use accepted conventions of documentation and referencing.</i>
3.	Critical judgement and evaluation	<ul style="list-style-type: none"> • <i>be able to place the cultures of Ancient Greece and Rome in perspective by assessing their status among other ancient cultures</i>

		<ul style="list-style-type: none"> • <i>be able to relate to the cultural heritage of the classical era and evaluate its role in the creation of both cultural and political identities in later periods.</i>
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4.	Course Content	
1.	Brief description of the course and its content including details of any sub-divisions	<p><i>The course builds on and develops the students' knowledge of Ancient Greek and Roman civilisation which was acquired on the previous course. The world within which it existed is introduced, including earlier and contemporary cultures from the surrounding areas, and cultural posterity, i.e. how the cultural heritage from the classical period has influenced development. Ancient source material and modern analytical works are discussed in relation to each other in order to provide students with in-depth insights into how knowledge is constructed and accumulated.</i></p> <p><i>The course consists of the following sub-courses:</i></p> <ol style="list-style-type: none"> <i>1. Society and Individuals in Ancient Greece and Rome, 15 credits,</i> <i>2. The World Surrounding the Ancient Greek and Roman Cultures and its Heritage, 7.5 credits,</i> <i>3. Essay, 7.5 credits.</i>

5.	Teaching and Assessment	
1.	Teaching methods employed including details of any compulsory components	<i>Teaching consists of lectures, seminars and group exercises. Participation in seminars and group exercises is compulsory.</i>
2.	Examination details	<i>Examination takes the form of a written examination and written and oral assignments. Sub-course 3 is examined by the submission of an essay which is discussed at a seminar.</i>
3.	Restrictions regarding the number of examination occasions (if applicable)	

6.	Grades	
1.	Grades	<i>Students are awarded one of the following grades: Fail, Pass or Pass with Distinction.</i>
2.	Grading of the complete course	<i>To be awarded the grade of Pass on the whole course the student shall have at least the grade of Pass on all sub-courses. To be awarded the grade of Pass with Distinction on the whole course the student shall have the grade of Pass with Distinction on at least 22.5 of the credits on the course and a grade of Pass on the remaining credits.</i>
3.	Availability of	<i>Foreign students and Swedish students intending to use their</i>

	supplementary ECTS grades	<i>qualifications abroad have the right to a supplementary ECTS grading. Students must request such a grading at the latest three weeks from the start of the course. This request is made to the director of studies or the equivalent authority.</i>
4.	Sub-courses and variations in grading (if applicable)	

7.	Admission Requirements	
1.	Specific admission requirements	<i>To be eligible for the course requires the successful completion of AKS A01, or the equivalent.</i>

8.	Literature	
1.	Required reading	<i>For reading lists and other relevant educational materials see appendix (ces).</i>

9.	Further Information	
1.	<i>The course replaces AKS 712.</i>	
2.	<i>The credits allocated for course content that in whole or in part is commensurate with another course can only be credited once for a degree. For further details see the current registration information and other relevant documentation.</i>	
3.		