Grading criteria SASH85 The Emergence of European Culture, 7,5 credits, approved 2018-08-21

- To be awarded the grade E on the course, the student must have been awarded this grade on all learning outcomes.
- To be awarded the grade D on the course, the student must have been awarded this grade on at least two learning outcomes.
- To be awarded the grade C on the course, the student must have been awarded this grade on at least two learning outcomes.
- To be awarded the grade B on the course, the student must have been awarded this grade on at least two learning outcomes.
- To be awarded the grade A on the course, the student must have been awarded this grade on at least two learning outcomes and at least C on the third.

C	D	1.6	The 1 - 12 - 12 -	Th	The 1 - 1 - 201 - 10
Competence and skills	By using	Information and	The text outlines	The text presents a	The text critically
Use archaeological material to	information and	definitions	and describes the	complete overview	discusses and analyse
explain the conditions for, and	definitions	concerning the	key issues	of the conditions	the conditions for, and
the origin, spread and	encountered in	conditions for, and	connected with the	for, and the origin,	the origin, spread and
implications of important	the literature, the	the origin, spread	origin, spread and	spread and	implications of
societal changes in European	assignment	and implications of	implications of	implications of	important societal
prehistory, related to e.g.	provides a	important societal	important societal	important societal	changes in European
agriculture, metallurgy and the	sufficient	changes in	changes European	changes in	prehistory. In specific
emergence of complex societies	overview of the	European	prehistory.	European	different examples
in southern, central and	conditions for, and	prehistory are	Participation in	prehistory. Theories	from the literature are
northern Europe.	the origin, spread	supported in the	seminars.	and facts are	use in the text in
	and implications	text by different		presented and	support of a critical
	of important	examples from the		discussed in the	assessment of the key
	societal changes in	literature.		text in relation with	issues that
	European	Participation in		specific examples	characterized the
	prehistory.	seminars.		from the literature.	emergence of complex
	Participation in			Participation in	societies. Participation
	seminars.			seminars.	in seminars.
Judgement and approach	The assignment	The text employs	The assignment	The text discusses	The text is
Critically approach the	lists different	examples from the	identifies and	and analyses the	characterized by a
interpretations of European	interpretations	literature for	discuss the key	different	critical framework that
prehistory.	presented in the	presenting the	issues that	interpretations	combines and takes
	literature	different	characterized the	proposed in the	into account facts and
	concerning the	interpretation	different	literature that	different theoretical
	emergence of	concerning the	interpretations of	concern the	perspectives
	complex societies	emergence of	the emergence of	introduction and	concerning the
	in European	complex societies	complex societies	diffusion of	introduction and
	prehistory.	in European	in European	complex societies in	diffusion of complex
	,	prehistory.	prehistory.	European	societies in European
		. ,	,	prehistory.	prehistory.
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