

Grading criteria for ARKM24, Master's degree project – Classical Archaeology and Ancient History

Available grades: Fail, Pass and Pass with Distinction. For a grade of Pass, students must pass all assessment areas. For grade of Pass with Distinction, students must meet all the criteria for a grade of Pass and be awarded a grade of Pass with Distinction on at least 10 assessment areas, including assessment area 8.

Learning outcomes	Assessment areas	Pass	Pass with distinction
Be able to account in detail for key concepts, theories, issues and arguments in Classical Archaeology and Ancient History, including both broad knowledge of the field and specialised knowledge in the areas of the field selected for the degree project as well as insight into current research and development work	1. Theoretical discussion 2. Previous research	1. Relevant theoretical concepts are made clear and discussed in a meaningful way 2. Previous research relevant to the project is accounted for	1. The theoretical approach of the project is justified and critically discussed 2. The project is firmly and insightfully situated in relation to previous research
Be able to account in detail for and describe the research methods applied in Classical Archaeology and Ancient History	3. Description of methods	3. The methods used within the project are fully accounted for	3. Relevant methods are evaluated and critically discussed
Be able to identify and formulate general problems of relevance to Classical Archaeology and Ancient History and the chosen topic with a high degree of independence	4. Research questions and research aims	4. Research questions and research aims are clearly stated and well defined. The general problem should be relevant to the chosen topic and formulated with a high degree of independence	4. Research questions and research aims are formulated taking the available source material and current research into detailed account
Be able to independently identify and argue for key issues in Classical Archaeology and Ancient History	5. Arguments	5. The main arguments are independently formulated and clearly stated	5. Arguments are well supported and judiciously formulated in relation to previous research
Be able to insightfully collect and process complex material of relevance to the theory and issue	6. Data acquisition and processing	6. Relevant material is collected and presented in an appropriate way	6. The data collection is meticulously performed and the presentation of the material demonstrates scholarly acumen
Be able to apply advanced qualitative and quantitative methods in Classical Archaeology and Ancient History	7. Application of methods	7. The chosen methods are relevant and applied in a correct way	7. The methods are fully congruent with the research questions and the material at hand, and applied in consideration of the specific circumstances

Be able to delimit, design and carry out a research assignment of relevance to theories in Classical Archaeology and Ancient History and the chosen topic with a high degree of independence	8. Planning and execution of the project	8. The project is planned and executed with a high degree of independence	8. The project is completed within the stipulated time frame
Be able to critically and systematically integrate knowledge and analyse, assess and deal with complex phenomena, issues and situations even with limited information	9. Analysis and discussion	9. The analysis and discussion of the material is coherent and generates results that relate to the research questions	9. The analysis and discussion considers and successfully addresses complex phenomena
Be able to independently write and defend a thesis contributing to the knowledge and research in the field	10. Written output 11. Oral defence	10. The thesis is well structured and independently written in a clear and readable language. The text is correctly referenced and adheres to an appropriate academic terminology 11. The thesis is defended orally	10. The presentation of the text contributes significantly to the readability of the thesis. The thesis is characterised by meticulousness and precision 11. The oral defence contributes to a scholarly discussion on the topic
Be able to independently conduct a critical review of a fellow student's thesis and situate the work of others in a broad theoretical perspective	12. Critical review	12. A critical review of another student's thesis is performed	12. The critical review of another student's thesis is perceptive and contributes to a scholarly discussion on the topic
Be able to make assessments informed by relevant disciplinary, social and ethical issues and also demonstrate awareness of ethical aspects of research and development work	13. Ethical considerations	13. The work displays academic integrity. Relevant ethical problems are considered	13. Relevant disciplinary, social and ethical issues are discussed
Be able to describe the possibilities and limitations of research, its role in society and the responsibility of the individual for how it is used	14. Assessment of the results	14. Possible implications of the results are discussed	14. The results are discussed in a thoughtful way. The potential of further investigations is outlined
Be able to identify the personal need for further knowledge and take responsibility for their ongoing learning	15. Development of knowledge and skills	15. The student has made use of given instructions. There is development of the knowledge and skills of the student during the project	15. The student has made good use of given instructions. There is a significant development of the knowledge and skills of the student during the project

